

Gr3 Program of Inquiry - 2021/2022 Academic Year

Transdisciplinary Theme	WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES
	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>
Time Schedule	Sept 5th to Oct 14th 2021	Oct 17th 2021 to Nov 25th 2022	Nov 28th 2021 to Jan 20th 2022
Central Idea	<p>community and personal choices influence culture and societies are influenced by community and personal choices</p>	<p>Exploration leads to discoveries, opportunities, and new understandings.</p>	<p>Creativity and feelings can be expressed through sound</p>
Lines of Inquiry	<ul style="list-style-type: none"> *Why people make certain economic choices * Exploring kinds of communities * How cultures influence communities 	<ul style="list-style-type: none"> *Early exploration * Geographic tools *Adapting to new environments 	<ul style="list-style-type: none"> * Ways people express feelings and creativity through sound *Ways sound is produced and travels * Musical instruments over time
Key Concepts	Causation, function, Reflection	Perspective, connection, change	Function, Connection, form
Related Concepts	choices, influenced, community	discovery, opportunities, understanding	Ideas, connection, beliefs, feeling

Learner Profile attributes	Beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities	place and time; personal histories, homes and journeys;, the discoveries, explorations and migrations of humankind; the relationships and the interconnectedness of individuals and civilizations,	Discover and express ideas, feelings, nature, culture, beliefs and values
Approaches to learning	Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,	Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,	Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,
SUBJECTS			
Language	The new student, The Goat- our best friend, skipping Rope, Girls festival in EID, A visit to seniors' centre.	The circus school, A special project, Durain. explorig our school, explores from different countries, exploration tool (telescope or compass.	Acrosti poems, A special Gym class,m Why do we sneeze? , Aletter-and from- ms. Naughton.

Language stand alone	phonics (consonants, silent consonants), grammar (nouns, pronouns, vocabulary (space words, snack words), reading and writing (The four-star ranch, The night the lights went out)	phonics (middle double consonants, consonant blends: L blends) grammar (possessive, verbs), vocabulary (dinosaur words, reading and writing (Billy's trip to England, The clouds)	Phonics (consonant blends: R blends, consonant Blends: S blends), grammar (adjectives and adverbs, prepositions)vocabulary (lighthouse words, Tropical rainforests words), reading and writing (sunflowers, the food chain)
Math	money and currency, census, expat spoken languages in Qatar, different nationalities in Qatar, different cultures in Qatar.	multiplication and division, patterns (1), (2),(3), (4), addition and subtraction of 2-digit numbers, numbers to 1000, number words.	Addition and subtraction of 3-digit numbers(1) & (2), Length and distance, Perimeter and Area, Time and Temperature,
Science	how does the society we grow up in influences us, how does the culture we live in influences us.how culture shapes our values and beliefs,playing different Games (jumping, running, catch, kicks)	(migration), animal migration,human migration,civil war, learn about south african revolutionary war,learn about south african civil rights movements.	how is sound produced?,audiable and inaudiable sounds, wave sound,
Social	responsibilities: then and now, early Qatar travel,m getting along.	where people live, working in Qatar today, Ontario's valuable land, using our land, developing the land, local gorvenment.	study emotions through facial expression, exploring tone of our voices to express ourselves,expressig how we feel,

<p>Art</p>	<p>art-paint over arabic designs, paint arabic carpet, design arabic vase,</p>	<p>art -project painting a crowd migrating,project making a compass,where we are in the world art work(planet,continent,country,state, city, town,home.</p>	<p>(art project-creating devices that produce sound (cup phone, guitar, tin drums set.</p>
<p>PE</p>	<p>our muscular strength, flexibility,social-emotional activities, mental activities.exploring different (movements , dances) (catching, kicking, throwing, jumping, balancing)</p>	<p>exploring different (movements , dances) (catching, kicking, throwing, jumping, balancing)</p>	<p>exploring different (movements , dances) (catching, kicking, throwing, jumping, balancing)</p>

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Transdisciplinary Theme	HOW THE WORLD WORKS	How we organize ourselves	How we share the planet
	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Time Schedule	Jan 23rd to March 3rd	March 6th to April 21st	April 24th to May 31st
Central Idea	Human needs and wants can change over time.	Human & Natural-made Systems/ incompleted central idea/ There is no verb	Earth has a lot of resources and humans have a direct impact on these resources.
Lines of Inquiry	<ul style="list-style-type: none"> *Needs & Wants *Technology & inventions *Trade *Scarcity 	<ul style="list-style-type: none"> * human made *Natural made * community system 	<ul style="list-style-type: none"> * Available resources affect living and nonliving things * Effects of human action on the environment *Our personal responsibility to help sustain Earth's resources
Key Concepts	Change, connection, function	Perspective , form, connection	Change, Responsibility, Connection
Related Concepts	interaction, changes, needs and wants	Natural, human	Balance and Responsible

Learner Profile attributes	<p>The interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p>Human-made systems, communities, structure and function of organizations</p>	<p>Effects, caring, Risk, balance, responsible</p>
Approaches to learning	<p>Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,</p>	<p>Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,</p>	<p>Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,</p>
SUBJECTS			
Language	<p>non-fiction and fiction stories,night and day cycle,how are do we benefit from nature.shooting stars, the story of honey, hello around the world.</p>	<p>how we can save money and food,what are things made of? Rupinder the reporter.</p>	<p>how humans benefits from earth resources,how humans can preserve resources,how humans destroy earth resources & how this affect animals,lists of ways humans impact earth positively and negatively.</p>

Language stand alone	Phonics(three-letter consonant blends, consonant digraphs) grammar (conjunctions,parts of a sentence, types of sentnces), vocabulary (water body,s ki words), reading and writing (are we alone in the univers? , the invention of tea)	phonics(short vowels, the silents E vowel and long vowels,Long vowel digraphs(1)) , grammar (simple and compound sentences, tenses, capitalization and punctuation) vocabulary (galapagos island words), reading and writing (arctic babies)	phonics (Long vowel digraphs(2), diphthongs, rhyming words), grammar (forming questions, contractions and abbreviations), vocabulary (car words) reading and writing (water safety)
Math	Money, Addition and subtraction with money, Capacity and mass, Multiplication(1) & (2), Division (1) & (2).	Multiplication and division, Fractions, 2-D Shapes (1) & (2), 3-D shapes (1) & (2).	Locations of shapes and objects,Transformations, Patterns (1) & (2), Graphs (1) & (2), Probability.
Science	seed dispersal, plants: life cycles, uses of plants, endangered plants or invasive plants.	Rainforests, force as a push or pull, forces and movement, gravity, friction, ,importance of undersanding weather changes in day-to day-life	how is climate and weather related,soil, more about the sol, soil erosion, earthworms, creatures that use soil, compost.plant a tree, make your own compost (project),polution and its effects.
Social	talk about inventors and what they invented. (who invented chips, broom, pencil et, communities between 1780 and 1850	Laws, how laws contribute to the community, rules, how rules contribute in class and home.	Our community helpers,Government workers, Our neighborhood

Art	art project human body, mold human face,	art -project painting a crowd migrating,project making a compass,	art-natural disasters projects, volcan, floods, earthquake,Tornado.
PE	exploring different (movements , dances) (catching, kicking, throwing, jumping, balancing)	exploring different (movements , dances) (catching, kicking, throwing, jumping, balancing)	exploring different (movements , dances) (catching, kicking, throwing, jumping, balancing)