

KG2 Program of Inquiry - 2021/2022 Academic Year

	WHO WE ARE UNIT 1	HOW WE EXPRESS OURSELVES	How we organize ourselves	Sharing the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Time Schedule	Sept 5th to Oct 28th 2021	Oct 31th 2021 to Jan 13th 2022	Jan 16th to March 24th 2022	March 27th to May 19th
Central Idea	Building awareness of self and others promotes growth, wellbeing, and a sense of community.	People express their their ideas, experiences, and culture. in different ways.	1-Products originate from many sources. 2-Rules and routines enhance a classroom community	People interact with and use the local environments in different ways.
Lines of Inquiry	<ul style="list-style-type: none"> *Learning from the five senses *Everyone has a role. *Physical & Personal Characteristics 	<ul style="list-style-type: none"> *Positive feelings, Negative feelings, Effects of feelings *Culture *how to in a Community express our emotions. 	<ul style="list-style-type: none"> *Rules *Routines *The importance of rules and routines in communities *How a school community functions *Strategies/skills to be a responsible community member 	<ul style="list-style-type: none"> * Human impact on the environment * Our actions influence the environment *How people responsible for changing environment *what is Our responsibilities to safe environment
Key Concepts	Connection, Function, Responsibility	Change, Connection, Perspective, Function	Connection, reflection, change	Function, Causation, Responsibility
Related Concepts	Community, Relationships, Expression, Respecting others, communication	language, communication, storytelling, cultures	Community, Relationships, organize, Respecting others, communication	Responsibilities and Connection
Learner Profile attributes	Knowledgeable, Communicators, Balanced and caring	Inquiries, Knowledgeable, thinker, communicator and reflective	Inquirers, Thinkers, Communicators, Principled, Open-minded, Caring. An exploration of the way which we discover and express our nature, ideas, feelings, beliefs, and values	environment, thinker Communicators, Responsible, Knowledgeable, Caring, Appreciation, Commitment and Empathy

Approaches to learning	<ul style="list-style-type: none"> *The ways and reasons different groups work together (connection) *Everyone has a role (function) *How we determine a successful team (causation) *What each person needs to do to be a responsible group member (responsibility) 	<p>Research: question, observe, collect, organize, interpret and present data</p> <p>Thinking: acquire knowledge, analyze, dialectical thought</p> <p>Social: respect others</p> <p>Communication: listen, speak, write, view, present,</p>	<p>Research: question, observe, collect, organize, interpret and present data</p> <p>Thinking: acquire knowledge, analyze, dialectical thought</p> <p>Social: respect others</p> <p>Communication: listen, speak, write, view, present,</p>	<p>Research: question, observe, collect, organize, interpret and present data</p> <p>Thinking: acquire knowledge, analyze, dialectical thought</p> <p>Social: respect others</p> <p>Communication: listen, speak, write, view, present,</p>
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SUBJECTS

Language	Who am I, Family, Friends, Everyday Life Emotions, feelings , Community,Where I live	People use language to express their ideas, experiences, and culture.I am unique	Rules & Routines, My School, My Classroom Rules, class schedule, desk organization	People make choices that may change their environment. Sharing the Planet
Language stand alone	Jolly Phonics/ Blending			
Math	Intro to math - Sorting and classifying, Patterns, Map Graphing, Patterns	Creating patterns, Shapes 2D and 3D , Number Sense, Sorting numbers, Before and after Matching numbes with quantities.	Number Sense, Sorting numbers, Before and after Collect, organize, and display data using tallies, picture charts, & bar graphs Additions and Subtractions .	Number Sense, Sorting numbers, Before and after Matching numbers with quantities. Number Game
Science	Healthy eating, Physical wellbeing The human body, Personal hygiene, Five senses	It's all about feelings! five senses Makes Different Sounds? systems Mixing and soft	our What Body color Hard Planting (growing Plant), Weather and Climate change, Solar & Body systems	Animal habitats, Characteristics of Insects, Life Cycle of Butterflies, The Earth, Sun, and Shadows
Art	How colors can affect how we feel (i.e. the "blues")	Mixing primary colors to create secondary colors, and then observe these colors and discuss how they make you feel.	Rules and routines for the Art room. Being organized in the art classroom.	Project made from recyclables
PE	Games and activities as an expression of self, individual and group abilities.	Expressing ourselves through dance & movement.	Learning rules and proper techniques to be successful on the playing field.	Sports around the world