

PRE-K & KG1 Program of Inquiry - 2021/2022 Academic Year

	WHO WE ARE	WHERE WE ARE IN PLACE & TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Time Schedule	Sept 5th to Oct 28th 2021	Oct 31th 2021 to Jan 13th 2022	Jan 16th to March 24th 2022	March 27th to May 19th
Central Idea	A caring and secure environment helps to understand who we are in a community(No judgment)	People learn values through culture	People use language to express their ideas, experiences, and culture through language	Exploration leads to knowing more better understand the world around us.
Lines of Inquiry	<ul style="list-style-type: none"> * Learning from the five senses * Everyone has a role. * Different parts of the school community 	<ul style="list-style-type: none"> * Learning about different culture and its values * Respect others Culture * Rights and responsibilities 	<ul style="list-style-type: none"> * Languages perform a way to communicate * Stories tell us about the real and imagined worlds * Culture is express in different forms 	<ul style="list-style-type: none"> * Things that we can use * Ways to use material * knowing about materials of the world
Key Concepts	Connection, Function, Responsibility	Reflection, Change, Perspective	Function, Connection, Perspective	Function, Connection, Change
Related Concepts	Community, Relationships, Expression, Respecting others, communication	Needs, Values, Space, Curiosity, Artifacts Chronology, Culutre, Relationship	language, communication, storytelling, cultures	Exploration, world, material, understanding
Learner Profile attributes	Knowledgeable, Communicator, Balanced and caring	Communicator, Balance, Values, Caring, Knowledgeable	Inquiries, Knowledgeable, thinker, communicator and reflective	Inquiries, Knowledgeable, thinker, interaction, communicator and understanding
Approaches to learning	Research : question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,	Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,	Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,	Research: question, observe, collect, organize, interpret and present data Thinking: acquire knowledge, analyze, dialectical thought Social: respect others Communication: listen, speak, write, view, present,

SUBJECTS

Language	Who am I, Family, Friends, Everyday Life Emotions, feelings , Community,Where I live	My Map book, Maps relating to themselves and their Families, Growing a sense of story, Climate Weather changes, parts of the plant.	People use language to express their ideas, experiences, and culture.I am unique!	Exploring the Movement to knowing more about the world. Movement causes change
Language stand alone	Jolly phonics			
Math	Intro to math, Creating patterns ,shapes, Number Sense, Numbers counting, Sorting numbers, Before and after Matching numbes with quantities, Map Graphing			
Science	Healthy eating, Physical wellbeing The human body, Personal hygiene, Five senses	Climate Weather changes , How many season in a year. Parts of the plant.	It's all about feelings! our five senses What Makes Different Sounds? Body systems color Mixing	Animals, The Earth, Sun, and Seasons; Shadows, Land, Air and water, Transportation, Hard and Soft
Art	How colors can affect how we feel (i.e. the "blues")	Using their imagination students will create their own dream home. They will experiment with marker, pastel, dye and glitter. observing and sketching homes, food/gardens, map making	Students will create a painting while listening to music which will express how the music makes them feel.Mixing primary colors to create secondary colors, and then observe these colors and discuss how they make you feel. Use basic color, using various surfaces and printing techniques	Create a constellation using black paper marking the star points with jewels, then connecting the star points with a white colored pencil.
PE	Games and activities as an expression of self, individual and group abilities.	At the beginning of the year student will also spend time playing games which promote the social skills respecting others, co-operation and resolving conflict. During this unit we will be focusing on introducing small team games.	Expressing ourselves through dance & movement.	Proper exercise changes our bodies.